

9. Transition from Part C/FITP -> Essential Early Education or other services/early childhood programs

Activity	Regional EIP/Host Agency	Supervisory Union	Payment Responsibilities
What are your agency's goals for the transition process and plan?			
Which agency initiates and coordinates the development of the Transition Plan?			
Transition Planning/Transition Plan			
1. Who will facilitate transition planning for children leaving FITP prior to age three (all reasonable efforts) be done?			

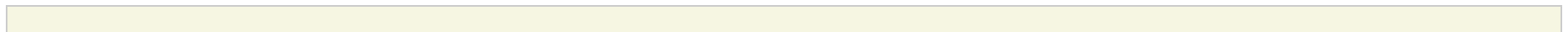
Transition cont'd

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2. Who will facilitate transition planning for children leaving FITP for other services or “aging out” (all reasonable efforts)?			
3. Who will facilitate transition planning for children likely to go on to EEE (required)?			
At least 6 months prior to a child’s third birthday the Host Agency will provide the SU with written notification for children who are potentially eligible for Part B/Essential Early Education Services:			
1. How will the host agency notify SU of child name, dob and parent contact information (including parents’ name, addresses and telephone numbers).			
Transition Cont’d			

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2. How will SU document receipt of notification?			
3. How will Host Agency document the notification?			
Transition Plan and follow through for children potentially eligible for Part B/Essential Early Education Services, the first meeting must occur at least 90 days prior to the child's third birthday:			
1. Who initiates and coordinates transition meetings?			

Transition Cont'd

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2. How will written notice be provided to participants?			
IFSP->IEP Transition			
a. Who will typically represent the SU?			
b. Who will typically represent the host agency and family/IFSP services?			



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c. What information needs to be present at the Transition Team's initial meeting regarding the child's current levels of functioning/their developmental- health-medical status, family needs etc. prior to exit from FITP?			
d. What inclusive early childhood program options may be available for children transitioning to EEE?			
How will the team consider family concerns and priorities, best practices, in outlining steps and services in the development of the Transition Plan .?			
Which agency carries out the transition plan?			
Other issues: please describe each agency's roles/responsibilities and payment responsibilities, if any.			

